



Early Childhood Programs: Promoting the Development of Young Children in Denmark, France, and Italy: Hehs-95-45br

By -

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 46 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. Pursuant to a congressional request, GAO provided information on early childhood programs in Denmark, France, and Italy, focusing on how these countries maintain and encourage participation in early childhood programs. GAO found that: (1) many more 4-year-old children attended public early childhood programs in the other countries than in the United States; (2) children in these countries had higher participation rates because their parents believed in the benefits of early childhood programs, and public programs were more accessible and convenient to parents; (3) public early childhood programs in the other countries have numerous quality standards, including specialized teacher training requirements; (4) early childhood program teachers in the other countries are encouraged to prepare young children for life using overall balanced approaches that teach the physical, emotional, social, and cognitive skills that children must eventually develop; (5) teacher turnover rates in the other countries were lower than the teacher turnover rates for U. S. programs; (6) unlike many U. S. early childhood teachers, all the teachers in the other countries were public elementary school teachers and received pensions, leave, and health care...



READ ONLINE
[2.18 MB]

Reviews

This publication can be really worth a go through, and a lot better than other. It is actually written in straightforward words and phrases instead of confusing. I discovered this pdf from my dad and I suggested this publication to learn.

-- **Jackeline Rippin**

A high quality book and also the font employed was intriguing to read. I was able to comprehend every thing out of this created e book. You won't really feel monotony at whenever you want of the time (that's what catalogues are for concerning should you check with me).

-- **Prof. Johnson Cole Sr.**